OCR
RECOGNISING ACHIEVEMENT

ADVANCED SUBSIDIARY GCE UNIT **4725/01**

MATHEMATICS

Further Pure Mathematics 1

THURSDAY 18 JANUARY 2007 Afternoon

Time: 1 hour 30 minutes

Additional Materials: Answer Booklet (8 pages)
List of Formulae (MF1)

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces provided on the answer booklet.
- Answer **all** the questions.
- Give non-exact numerical answers correct to 3 significant figures unless a different degree of accuracy is specified in the question or is clearly appropriate.
- You are permitted to use a graphical calculator in this paper.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is 72.

ADVICE TO CANDIDATES

- Read each question carefully and make sure you know what you have to do before starting your answer.
- **You are reminded of the need for clear presentation in your answers.**

This document consists of **4** printed pages.

1 The matrices **A** and **B** are given by $\mathbf{A} = \begin{pmatrix} 2 & 1 \\ 3 & 2 \end{pmatrix}$ and $\mathbf{B} = \begin{pmatrix} a & -1 \\ -3 & -2 \end{pmatrix}$.

(i) Given that $2\mathbf{A} + \mathbf{B} = \begin{pmatrix} 1 & 1 \\ 3 & 2 \end{pmatrix}$, write down the value of a. [1]

(ii) Given instead that $\mathbf{AB} = \begin{pmatrix} 7 & -4 \\ 9 & -7 \end{pmatrix}$, find the value of a. [2]

2 Use an algebraic method to find the square roots of the complex number 15 + 8i. [6]

3 Use the standard results for $\sum_{r=1}^{n} r$ and $\sum_{r=1}^{n} r^3$ to find

$$\sum_{r=1}^{n} r(r-1)(r+1),$$

expressing your answer in a fully factorised form. [6]

4 **(i)** Sketch, on an Argand diagram, the locus given by $|z - 1 + \mathrm{i}| = \sqrt{2}$. [3]

(ii) Shade on your diagram the region given by $1 \leqslant |z - 1 + \mathrm{i}| \leqslant \sqrt{2}$. [3]

5 **(i)** Verify that $z^3 - 8 = (z-2)(z^2 + 2z + 4)$. [1]

(ii) Solve the quadratic equation $z^2 + 2z + 4 = 0$, giving your answers exactly in the form $x + \mathrm{i}y$. Show clearly how you obtain your answers. [3]

(iii) Show on an Argand diagram the roots of the cubic equation $z^3 - 8 = 0$. [3]

6 The sequence $u_1, u_2, u_3, \ldots$ is defined by $u_n = n^2 + 3n$, for all positive integers n.

(i) Show that $u_{n+1} - u_n = 2n + 4$. [3]

(ii) Hence prove by induction that each term of the sequence is divisible by 2. [5]

7 The quadratic equation $x^2 + 5x + 10 = 0$ has roots α and β.

(i) Write down the values of $\alpha + \beta$ and $\alpha\beta$. [2]

(ii) Show that $\alpha^2 + \beta^2 = 5$. [2]

(iii) Hence find a quadratic equation which has roots $\frac{\alpha}{\beta}$ and $\frac{\beta}{\alpha}$. [4]

8 **(i)** Show that $(r+2)! - (r+1)! = (r+1)^2 \times r!$. [3]

(ii) Hence find an expression, in terms of n, for

$$2^2 \times 1! + 3^2 \times 2! + 4^2 \times 3! + \ldots + (n+1)^2 \times n!.$$ [4]

(iii) State, giving a brief reason, whether the series

$$2^2 \times 1! + 3^2 \times 2! + 4^2 \times 3! + \ldots$$

converges. [1]

9 The matrix $\mathbf{C}$ is given by $\mathbf{C} = \begin{pmatrix} 0 & 3 \\ -1 & 0 \end{pmatrix}$.

(i) Draw a diagram showing the unit square and its image under the transformation represented by $\mathbf{C}$. [2]

The transformation represented by $\mathbf{C}$ is equivalent to a rotation, R, followed by another transformation, S.

(ii) Describe fully the rotation R and write down the matrix that represents R. [3]

(iii) Describe fully the transformation S and write down the matrix that represents S. [4]

10 The matrix $\mathbf{D}$ is given by $\mathbf{D} = \begin{pmatrix} a & 2 & 0 \\ 3 & 1 & 2 \\ 0 & -1 & 1 \end{pmatrix}$, where $a \neq 2$.

(i) Find $\mathbf{D}^{-1}$. [7]

(ii) Hence, or otherwise, solve the equations

$$\begin{aligned} ax + 2y &= 3, \\ 3x + y + 2z &= 4, \\ -y + z &= 1. \end{aligned}$$ [4]